

# **Consultation in the Scottish Government**

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@crunchity



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**2011**

# **eConsultation Review**



YOUR SCOTLAND,  
YOUR REFERENDUM



# Your Scotland, Your Referendum

## Overview

This consultation seeks views on how the referendum will be run.

[Read the full consultation paper](#)

It sets out the Scottish Government's proposals for the question to be asked and the rules governing the campaign and the vote. A draft Referendum Bill is set out as an appendix to the document.

The consultation seeks views on a number of issues, including what the ballot paper should say, what spending limits should be set on campaign groups and how the referendum should be managed and regulated. It also sets out the timetable for parliamentary and public debate.

## Contact

Elections and Constitutional Development  
Division

[referendum@scotland.gsi.gov.uk](mailto:referendum@scotland.gsi.gov.uk)

## Dates

**Consultation is Closed**

Ran from 25 Jan 2012 to 11 May 2012

## Other Information

**Audience:**



# 721 Published Responses

Sort by: [Date Submitted](#) [Alphabetical](#) ^

## Search Responses

Keyword(s):

 Search

James Cairney Conn,  
Jim Conn

James Gillespie's High  
School Parent Council

James Toner

James William  
McGillvray

Jane Malcolm,  
National Day  
Nurseries Association

Jason Walker

Jean Carwood-  
Edwards, Early Years  
Scotland

Jean Ross

Jeannie Mackenzie



# Consultation Hub

The Scottish Government wants to make it as easy as possible for those who wish to express their opinions on a proposed area of work to do so in ways which will inform and enhance that work.

[You can view older Scottish Government consultations here](#), and [view a list of archived consultations \(pre-2004\) here](#).

## Open Consultations

## Date Closes

[Transportation Noise Action Plan](#)

16 Jan 2019

[Female Genital Mutilation \(FGM\) Bill: Consultation](#)

18 Jan 2019

**2018**

**113 consultations**

**33,000 responses**

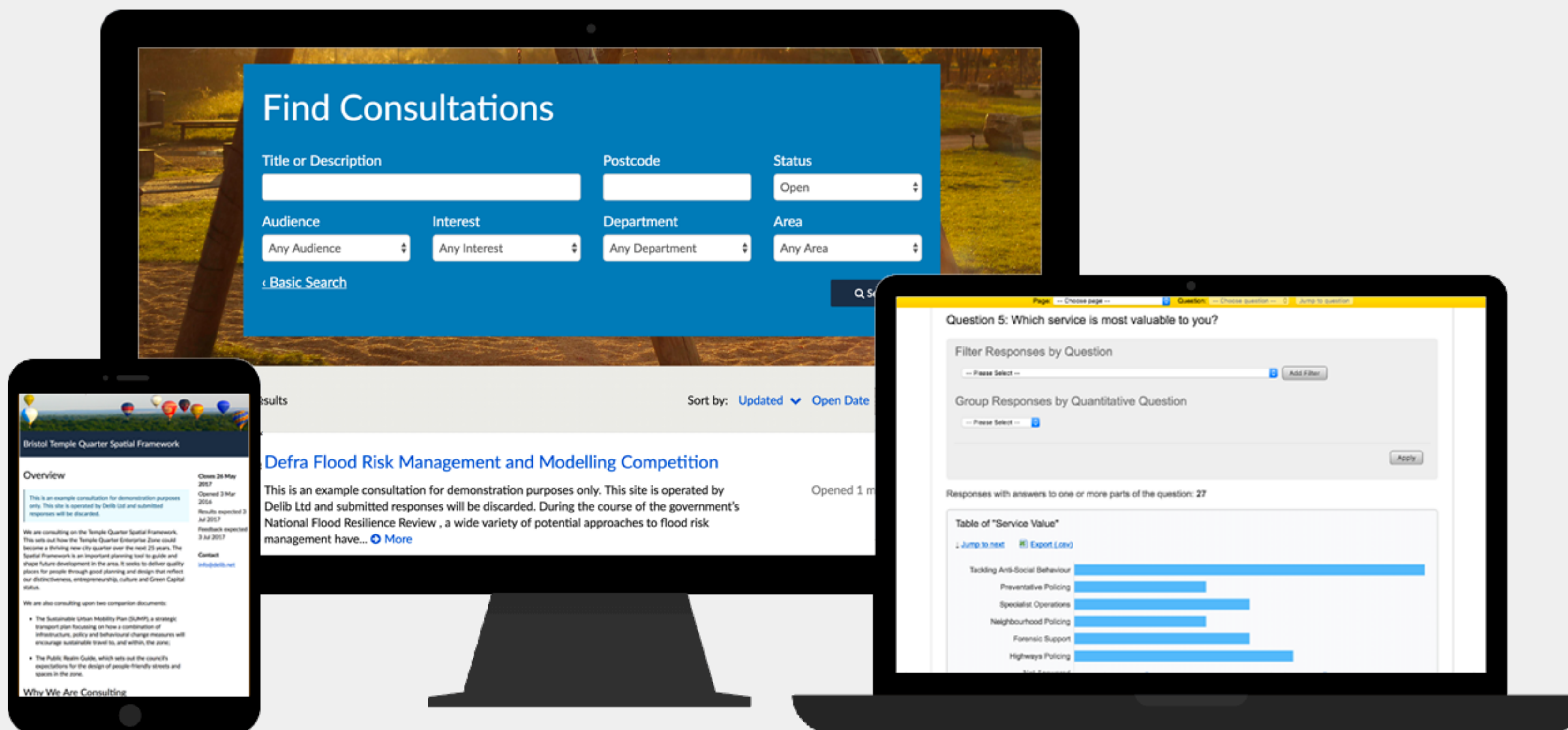


open

- **Motorsports on public roads**
- **Hate crime**
- **Votes for prisoners**
- **Domestic abuse**

recently closed

- **Civil partnerships**
- **A new National Investment Bank**
- **Transparency in land ownership**
- **Forestry strategy**



## Find Consultations

Title or Description

Postcode

Status

Audience

Interest

Department

Area

[Basic Search](#)

Q S

**Bristol Temple Quarter Spatial Framework**

**Overview**

This is an example consultation for demonstration purposes only. This site is operated by Delib Ltd and submitted responses will be discarded.

We are consulting on the Temple Quarter Spatial Framework. This sets out how the Temple Quarter Enterprise Zone could become a thriving new city quarter over the next 25 years. The Spatial Framework is an important planning tool to guide and shape future development in the area. It seeks to deliver quality places for people through good planning and design that reflect our distinctiveness, entrepreneurship, culture and Green Capital status.

We are also consulting upon two companion documents:

- The Sustainable Urban Mobility Plan (SUMP), a strategic transport plan focusing on how a combination of infrastructure, policy and behavioural change measures will encourage sustainable travel to, and within, the zone;
- The Public Realm Guide, which sets out the council's expectations for the design of people-friendly streets and spaces in the zone.

**Why We Are Consulting**

Results

Sort by: Updated Open Date

### Defra Flood Risk Management and Modelling Competition

This is an example consultation for demonstration purposes only. This site is operated by Delib Ltd and submitted responses will be discarded. During the course of the government's National Flood Resilience Review, a wide variety of potential approaches to flood risk management have...

Opened 1 m

#### Question 5: Which service is most valuable to you?

Filter Responses by Question

— Please Select —



Add Filter

Group Responses by Quantitative Question

— Please Select —



Apply

Responses with answers to one or more parts of the question: 27

Table of "Service Value"

[Jump to next](#) [Export Load](#)





# Personal data and response publishing

The Scottish Government would like your permission to publish your consultation response. Please indicate your publishing preference:

(Required)

- ☐ Publish response with name
- ☐ Publish response only (without name)
- ☐ Do not publish response

**Info for organisations:**

The option '*Publish response only (without name)*' refers only to your name, not your organisation's name. If this option is selected, the organisation name will still be published.

If you choose the option '*Do not publish response*', your organisation name may still be listed as having responded to the consultation in, for example, the analysis report.

We will share your response internally with other Scottish Government policy teams who may be addressing the issues you discuss. They may wish to contact you again in the future, but we require your permission to do so. Are you content for Scottish Government to contact you again in relation to this consultation exercise?

(Required)

- ☐ Yes
- ☐ No

[< Back](#)

[<< First](#)

[Save and come back later...](#)

[Continue >](#)

# Factbanks

2. Should applicants to the proposed gender recognition system in Scotland have to provide a statutory declaration confirming they know what they are doing and intend to live in their acquired gender until death?

▶ [Statutory declaration](#)

- ☐ Yes
- ☐ No
- ☐ Don't know

If you want, you can give reasons for your answer or make comments.

# Factbanks give context in the right place

2. Should applicants to the proposed gender recognition system in Scotland have to provide a statutory declaration confirming they know what they are doing and intend to live in their acquired gender until death?

## ▼ Statutory declaration

3.30. Choosing to apply for legal recognition of your acquired gender is an important life decision. This needs to be reflected in any new self-declaration system for obtaining legal gender recognition.

3.31. A requirement to submit a statutory declaration would demonstrate that applicants intend to permanently live in their acquired gender. Therefore, the Scottish Government considers that applicants under the proposed system of legal gender recognition should have to provide a statutory declaration stating that they:

- are applying of their own free will;
- understand the consequences of obtaining legal gender recognition; and
- intend to live in their acquired gender until death.

3.32. The Scottish Government's research into countries using self-declaration systems of legal gender recognition has not identified evidence of false or frivolous statements being made by applicants. However, under the proposed self-declaration system for legal gender recognition, if an applicant were to



# Video in BSL consultation for questions...

## Public Services



► [Read our goal for Public Services](#)

1. Do you think these are the right steps under Public Services?

- ☐ Yes
- ☐ No
- ☐ Don't know

# ... and answers

## Respond in BSL (video)

Add the link to your video on Youtube or Vimeo here:

Alternatively, you can upload video responses on our Facebook page: <http://fb.me/bslnationalplan>.

(Please note: By posting your responses on Facebook you are agreeing that your response and your name will be made public.)

### ▼ How to upload a video to Youtube :



# Integrated Pest Management Plan for Scottish Growers

Closes 14 Jun 2022

This service needs  
[cookies enabled](#).

## About your enterprise

### 5. Enterprise size (hectares)?

-- Please Select -- ▴ ▾

### 6. What are the main crop categories grown on your enterprise?

▶ [More Information](#)

- ☐ Combinable crops – winter cereals
- ☐ Combinable crops – spring cereals
- ☐ Combinable crops – winter oilseeds
- ☐ Combinable crops – spring oilseeds

Not only for consultations...



# Process


1 - - - 2 - - - 3 - - - 4

About to Launch

Proposals for Changes to Protected Trust Deeds: Consultation

Jan 16


4/20



Job Grant Eligibility Criteria Consultation

Jan 16

4/20



Timescales for adult carer support plan and young carer statement for carers of people who are terminally ill.


Jan 18

1/21

Consultation on Proposed Inshore Fisheries Pilot for the Inner Sound of Skye 2019

Jan 18

1/20




+ Add another card

Live

Transportation Noise Action Plan 2019-2023

Jan 16


11/20



Motorsports On Closed Public Roads

Jan 28


13/20



Clinical Pathways and Guidance for Healthcare Professionals Working to Support Adults who Present Having Experienced Rape or Sexual Assault in Scotland

Jan 30


11/20



Success Fee Agreements in Scotland

Jan 31

12/20




Closed

Reducing health harms of foods high in fat, sugar or salt

Jan 9


12/20



Female Genital Mutilation (FGM) Bill: Consultation

Jan 4


12/20



The future of civil partnership in Scotland

Dec 21, 2018



13/20



A consultation on the Scottish Government's preferred policy position on unconventional oil and gas (UOG),

Dec 18, 2018

12/20



Consultation on The Continuing Care (Scotland) Amendment Order 2019

Consultations Closed Finalised

Fuel Poverty Strategy C

Feb 1, 2018

13/21

Consultation on fire and alarms in Scottish hom

Dec 1, 2017

Consultation on draft re transferring the Scottish Appeals Panel to the S Tribunals.

14/20

The Socio Economic D

Sep 12, 2017

A Consultation Procedu Tier Tribunal Housing



# Checklist

☒

To Do

[Hide completed items](#) [Delete...](#)

65%

☒

~~Create URL~~

☒

~~Add Users~~

☒

~~Build consultation~~

☒

~~Send preview~~

☒

~~Check RIF is correct~~

☒

~~Add final paper~~

☒

~~Double check all versions the same~~

☒

~~SIGNED OFF~~

☒

~~Add link from/to gov.scot~~

☒

~~Tweet consultation~~

☒

~~Set up response publishing~~

☒

~~Face to face meeting~~

☒

~~Instruct: how to upload response & moderate & analyse~~

☐

Moderate responses

☐

Publish responses

☐

Tweet responses?

☐

Publish consultation report

☐

Tweet report

☐

WAYSWD

☐

Tweet WAYSWD



Required Action

Analysis Procurement

Citizen Space accounts created for analysts

Consultation Closed

Make sure What Happens Next is up-to-date

Publish Responses

Contact APS about upcoming report

Complete Analysis

Publish analytical report

+ Add another card

In Progress

Preview and sign off Citizen Space

Complete web publishing form

Ensure final paper and questionnaire on Citizen Space are the same

Get final sign off from Digital Engagement team for publishing

PUBLISH

Moderate responses

Upload offline responses

+ Add another card

Complete

Read the consultation guidance

Register consultation with Digital Engagement

Begin the publication process

Recruit an analyst / social researcher

Get ministerial sign off

Finalise consultation paper

Consultation built on Citizen Space

Update the acknowledgement text

+ Add another card

+ Add another list





## Moderate responses

in list [Required Action](#)

### LABELS

Live



### Description [Edit](#)

Guidance on redacting responses in Citizen Space:

Watch 1 minute video showing how to moderate [here](#).

- Response publishing - what is moderation?: Read more [here](#)
- Response publishing - how to moderate: Read more [here](#)
- Response publishing - how to publish approved responses: Read more [here](#)

If you have responses that you need scanned and/or redacted you can get support from the Central Scanning Unit.

# Consultation step-by-step guide

1. [Registering a consultation](#)
2. [Creating your consultation](#)
3. [Titling a consultation](#)
4. [Building your survey: consultation overview](#)
5. [Building your survey: survey questions](#)
6. [Handling responses](#)
7. [Analysis and results](#)
8. [Consultation timings and checklist](#)

## Registering a consultation

All Scottish Government consultations are published in two places:

- as survey questions on [Citizen Space](#)
- as a publication on the Scottish Government website (gov.scot)

Citizen Space is the Scottish Government's digital platform for consultations. All consultations are built on Citizen Space, enabling people to submit their response online.

Follow these steps to register your consultation:

### Step 1:

[Register your consultation](#) on Citizen Space.

Once you have completed the registration form, contact the [digital engagement team](#). They will send you a url (web link) that you can add to your consultation paper. The link will eventually become the consultation survey on [Citizen Space](#).



Print this page



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Provide feedback on this page



## Related links

- › [Creating a digital engagement strategy](#)
- › [Scottish Government consultation hub \(Citizen Space\)](#)
- › [Publications on gov.scot](#)

## Tags

consultations

Last updated 04/09/2018 03:44 PM



# Response publishing - how to moderate

Alexis Mackie - October 23, 2018 14:57

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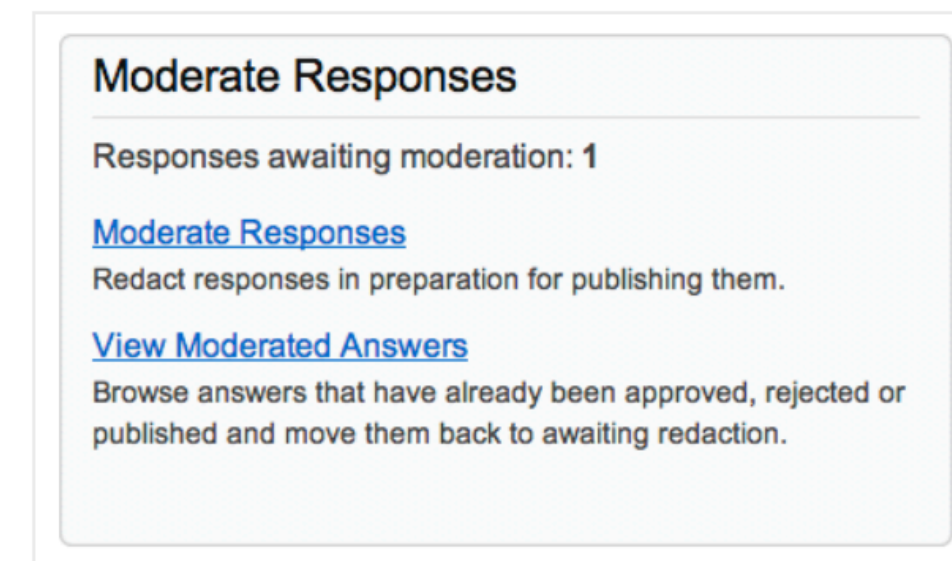
*This article explains how to moderate responses. If you do not have response publishing enabled and are interested in using this feature, please speak with your account manager.*

## Moderate Responses view

Go to the Moderate Responses section on the Consultation Dashboard. It shows the number of responses awaiting moderation.

Click the **Moderate Responses** link to see all the responses awaiting moderation.

***Remember: all responses awaiting moderation in this section are qualitative.***



Each response has a Response ID and Unique ID. The Response ID can be used by the respondent themselves, in case they want to get in touch about their response, and should therefore be kept private. The Unique ID can be seen by the public, after a response is published, in case someone wants to get in touch about another person's response.



https://consult.gov.scot/digital-communications/2abb9e1b/consultation/subpage.2018-02-09.16

You are editing an online survey which already has responses stored in it. Please proceed with caution, as changing the meaning of questions may affect existing answers.

Online survey settings

Skip logic settings

Add a new page

Introduction

Questions

Edit, move or delete this page

Add a question

Add a saved question

Move questions

QUESTIONS

6 Test question

### Test question

Add Fact Bank information

Fact Bank Heading:

(Required)

Fact Bank:

(Required)

Source

☐ Is this component used for reporting and analysis only?  
If this box is checked, the component will not be visible to the public.

Add a heading and populate the fact bank

0:08 / 2:43

HD

Walkthroughs on Youtube...



slack

# Promotion





Home

Moments

Notifications

Messages

Search Twitter

Tweet





Digital Engagement

@ScotGovEngage Follows you

Updates from the Scottish Government's Digital Engagement Team. Currently [@alasterphillips](#) [@connollycm](#) [@crunchity](#) [@f0rmat](#)

Scotland

Tweets485

Following361

Followers1,046

Likes92

Lists1

Following

Tweets

Tweets & replies

Media

Digital Engagement Retweeted



ScotGov Justice

@ScotGovJustice · Jan 14

Our consultation on defamation law is now open

We want to ensure that the law is fit for modern Scotland

We want to hear your views, fill in our consultation below

[consult.gov.scot/justice/defama...](#)

Who to follow · Refresh · View all



Bridge Street Exchange ...

Follow

Promoted



DigitalParticipation @SG...

Follow

@scotgovengage

# Twitter





# Twitter



Scottish Government   
@scotgov

Civil partnerships are currently only open to same sex couples in Scotland. To increase equality, should they be open to opposite sex couples too?

Make your voice heard & fill in our survey  [bit.ly/CivilPartnersh...](https://bit.ly/CivilPartnersh...)

The consultation closes next week on the 21st December.



Do you think  
civil partnerships  
should be open  
to opposite sex



# Facebook



**Give up smoking:**

**Reach: 3,455**

**Reactions, shares: 22**

**Comments: 2**

**Junk food consultation**

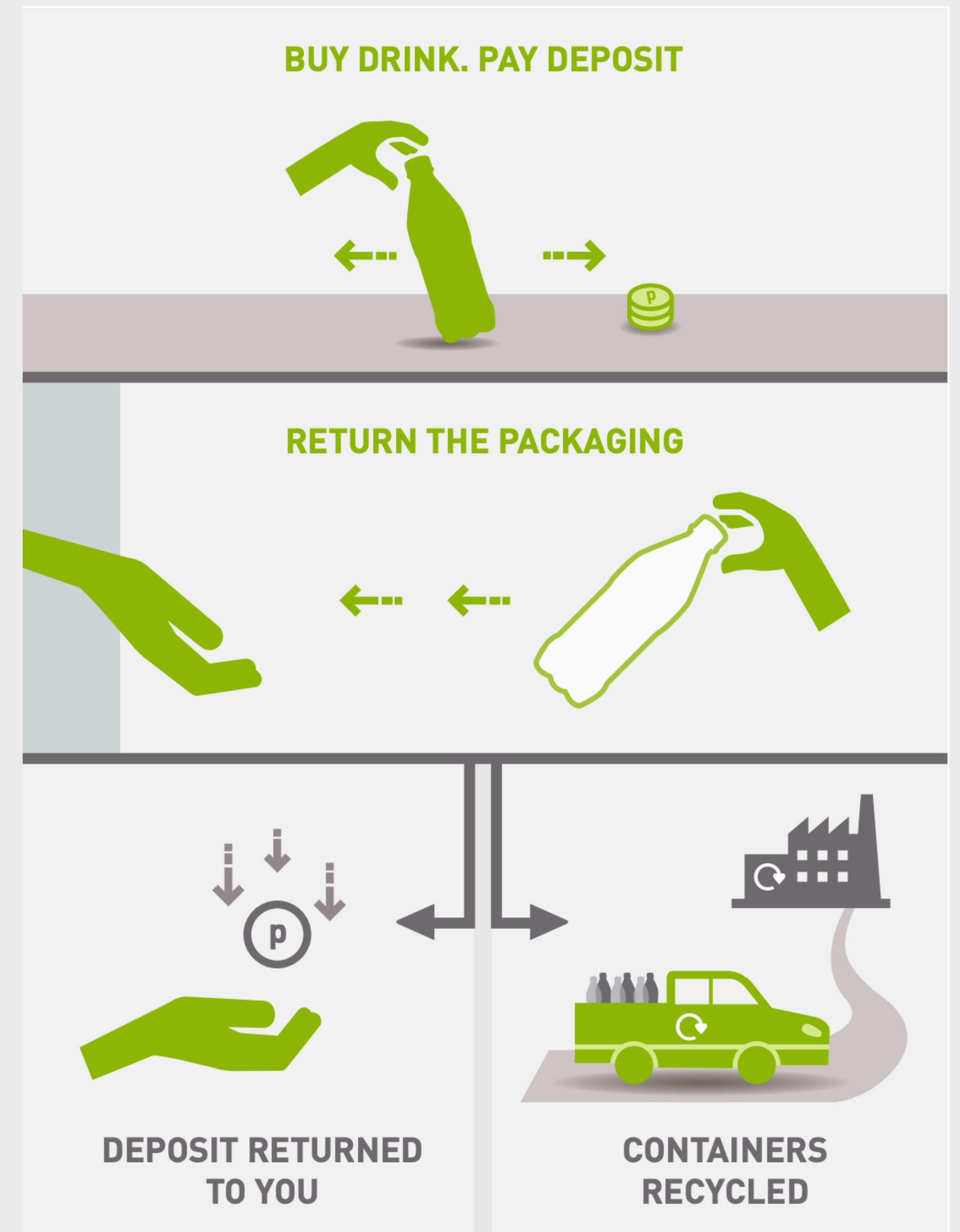
**Reach: 33,887**

**Reactions, shares: 760**

**Comments: 785**



# Deposit Return Scheme



# A Deposit Return Scheme for Scotland

## Overview

Consultation on the options for distinct elements of a deposit return scheme on beverage containers – seeking views on which options will deliver the best results for Scotland.

2,133 responses

Closed 25 Sep 2018

Opened 27 Jun 2018

## Why We Are Consulting

We want to design a deposit return system that will work well for everyone in Scotland, providing increased recycling rates and quality of recycling, reductions in littering and business opportunities. We want a wide range of views as possible to help us design an effective system.

The responses to the consultation will help us to design an effective system. This will then go forward as regulations under the Climate Change (Scotland) Act 2009.

Contact

0131 244 7869

[DRSinScotland@gov.scot](mailto:DRSinScotland@gov.scot)

# Twitter poll

## (7,000+ votes)

We're creating a deposit return scheme where you get money back when you recycle your empty drinks containers. ♻️

1. Buy a drink (& pay deposit)
2. Return the container
3. Get your deposit back
4. Containers are recycled

How much do you think the deposit should be?



7,052 votes · Final results



# Chatbot Facebook Messenger

container, like a bottle or can, and you then get the deposit back when you return the container.



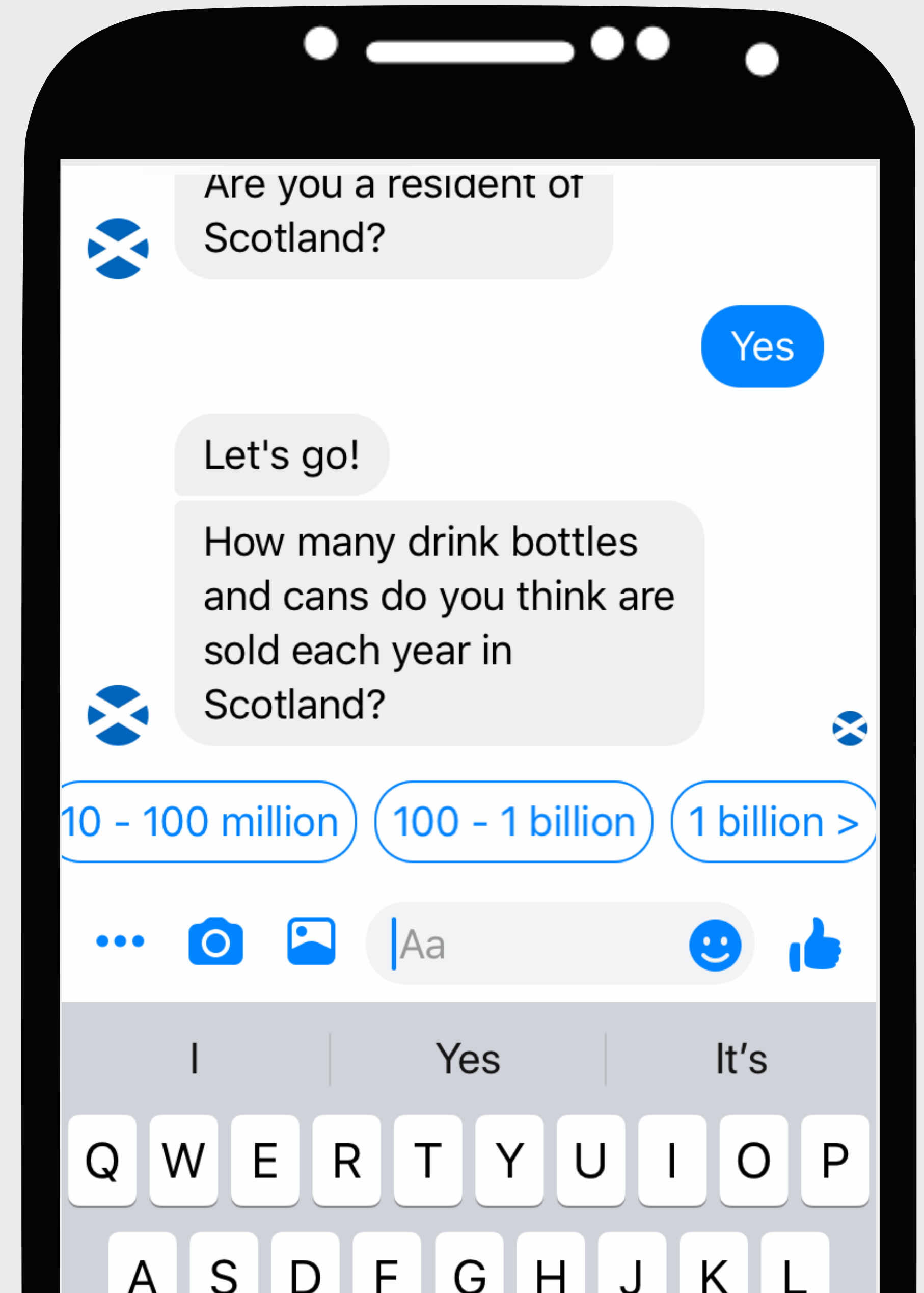
The aim of the scheme is to increase recycling and reduce litter.

[\(privacy policy\)](#)

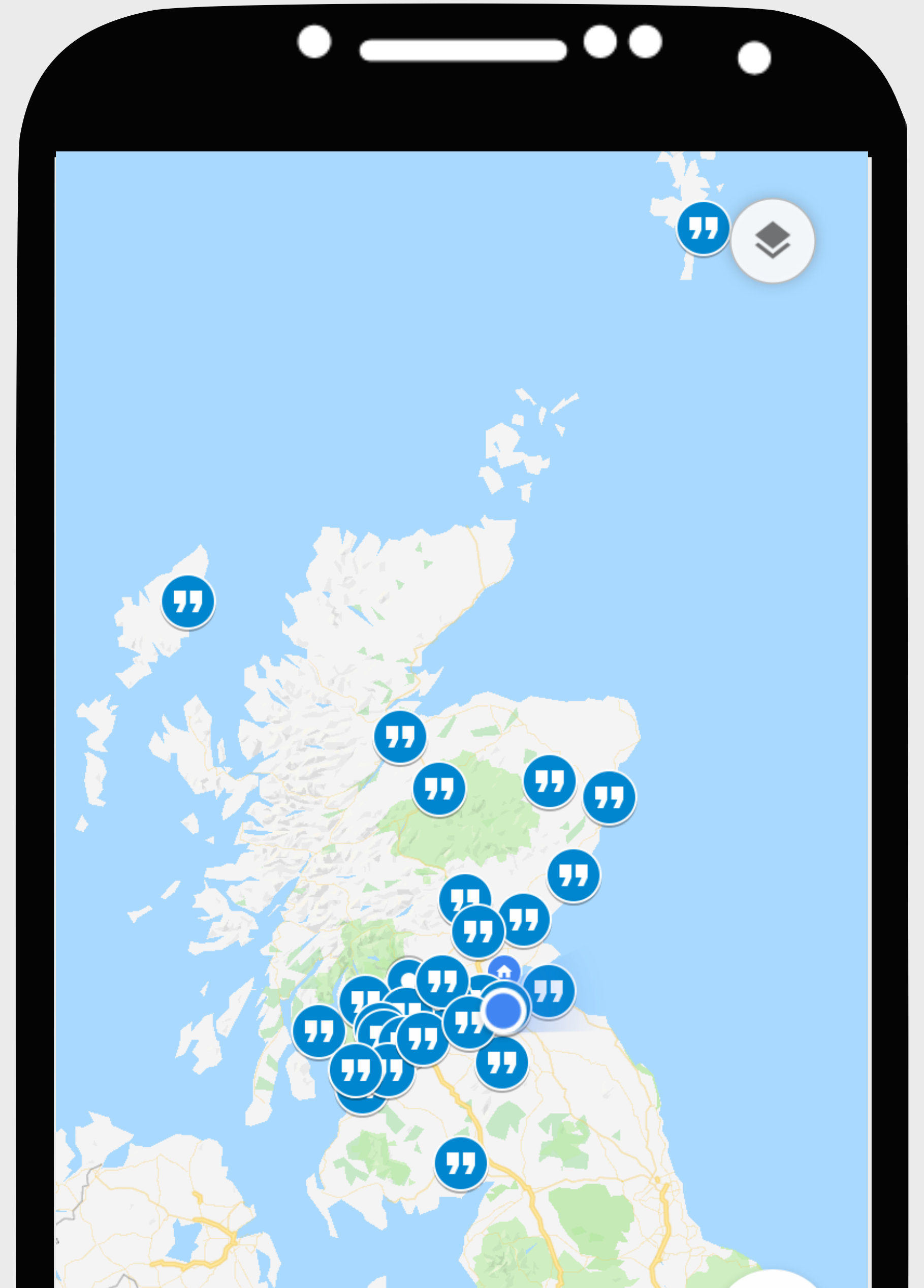
Do you agree with the above privacy policy, and

# Chatbot

## (896 responses)

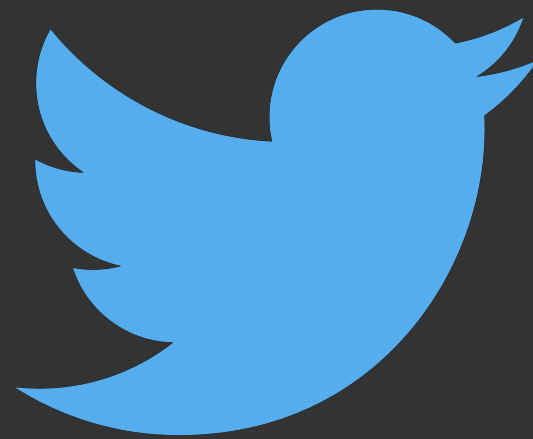


# 30 engagement events across Scotland





# Fairer Scotland



**50  
actions**

# Evaluation





Closes 29 Aug 2018

This service needs  
[cookies enabled](#).

## Evaluation

**Please help us improve our consultations by answering the questions below. (Responses to the evaluation will not be published.)**

Very dissatisfied	Slightly dissatisfied	Neither satisfied nor dissatisfied	Slightly satisfied	Very satisfied
----------------------	--------------------------	---	-----------------------	-------------------

How satisfied  
were you with this  
consultation?

☐☐☐☐☐

Please enter comments here.



Very  
dissatisfied

Slightly  
dissatisfied

Neither  
satisfied  
nor  
dissatisfied

Slightly  
satisfied

Very  
satisfied

How would you  
rate your  
satisfaction with  
using this platform  
(Citizen Space) to  
respond to this  
consultation?

☐☐☐☐☐

Please enter comments here.



## Satisfaction with consultations and Citizen Space platform



Satisfaction



# Questions on radical school plans left parents 'excluded'

Only one-third able to contribute to consultation, claims SPTC

**ANDREW DENHOLM**  
EDUCATION CORRESPONDENT

PARENTS have been left "puzzled and excluded" by an official consultation into plans for radical changes to the way schools are run.

The Scottish Parent Teacher Council (SPTC) said fewer than one-third of members were able to contribute to key questions on the reforms because of the way they were worded.

The criticism comes after plans were announced to move power over education away from councils

and place more decisions in the hands of headteachers.

In a foreword to the consultation John Swinney, the Education Secretary, said the moves would ensure decisions about children's learning were taken as close as possible to local communities.

However, an official consultation response from the SPTC says only 260 parents out of 840 who responded were able to answer specific questions on governance.

Its submission states: "It is ironic that a document which has as one of its stated aims that parents should be more empowered, in fact

excluded very many parents from participation.

"The consultation presumed high levels of knowledge about the existing governance model in Scottish education and used language which would be familiar only to those working in the sector.

"It is tantamount to expecting a patient with a broken leg to understand the inner workings and operational structures of the various NHS services they might encounter such as orthopaedics, anaesthesia, radiology and physiotherapy."

The SPTC also said they had received negative feedback about public information events stating: "Parents who attended... have generally been left puzzled and feeling excluded from the debate."

In October, parents in Glasgow



**JOHN SWINNEY:** Wants to give more power to headteachers.

raised similar concerns after a public meeting attended by government officials.

After the event, a parent of two primary-aged children said the

consultation appeared designed to disengage parents adding: "The questions are completely impenetrable to your average parent who doesn't have an in-depth understanding of school governance.

"I appreciate the aim that parents should be involved in decision-making, but I am unable to answer these questions because I do not have sufficient knowledge."

Examples of questions which caused confusion include one that asks: "What are the barriers within the current governance arrangements to achieving the vision of excellence and equity for all?"

Another states: "How can effective collaboration amongst teachers and practitioners be further encouraged and incentivised?"

A third asks: "How should

governance support teacher education and professional learning in order to build the professional capacity we need?"

A Scottish Government spokesman said: "We will consider these consultation responses as we move to put schools and communities at the heart of education and ensure decisions about the life of schools are driven by schools themselves."

The SPTC submission also attacked the Scottish Government's policy of preserving teacher numbers, which has led to cuts in support staff.

It states: "Parents are frustrated that funding for education is subject to a range of restrictions from Scottish Government."

Inside Track Page 13



# ‘Parents have been left “puzzled and excluded” by an official consultation’

Only one-third able to contribute to consultation, claims SPTC

ANDREW DUNN  
EDUCATION EDITOR

PARENTS have been left “puzzled and excluded” by an official consultation into plans for radical changes to the way schools are run.

The Scottish Parent Teachers Council (SPTC) said fewer than one-third of members were able to contribute to the consultation on the reforms because of the way they were worded.

The criticism comes after plans were announced to move power over education away from councils

and place it in the hands of school boards. John Swinney, the Education Secretary, said the moves would ensure decisions about children's learning were taken as close as possible to local communities.

The SPTC said the consultation response was “poor” and that only 40 who responded were able to answer specific questions on governance.

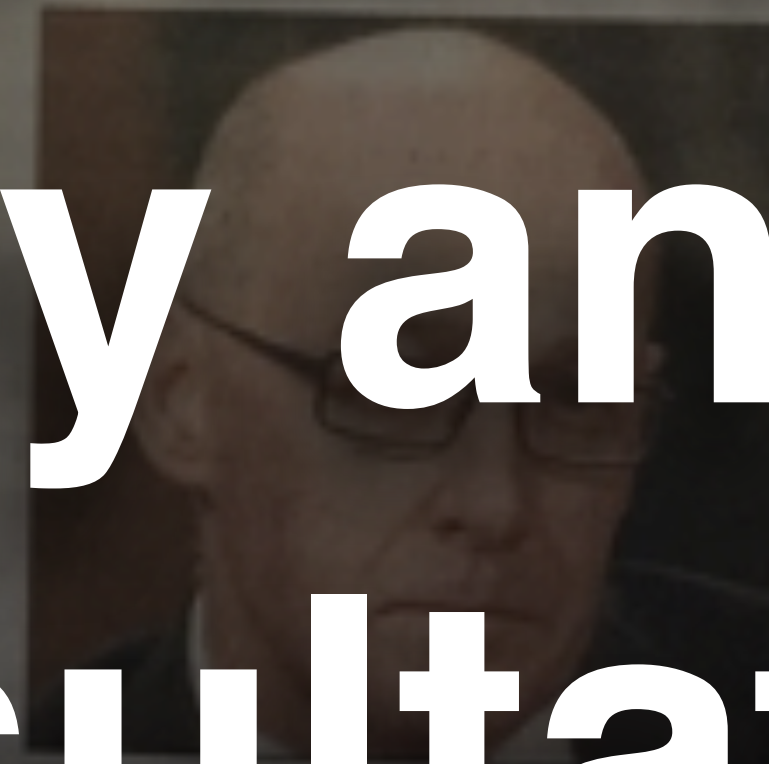
Its submission states: “It is ironic that a document which has as one of its stated aims that parents should be more empowered, in fact

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“The consultation presumed high levels of knowledge about the current governance model which could be familiar only to those working in the sector.”

It is tantamount to expecting a patient with a broken leg to understand the inner workings and operational structures of the various NHS services they might encounter, it said. The SPTC said it received negative feedback about public information events stating: “Parents who attended... have generally been left puzzled and feeling excluded from the debate.”

In October, parents in Glasgow



raised similar concerns after a public meeting attended by government officials.

After the event, a parent of two primary-aged children said the

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“I appreciate the aim that parents should be involved in decision-making, but I am unable to answer these questions because I do not have sufficient knowledge.”

Examples of questions which were asked included: “What are the barriers within the current governance arrangements to achieving the vision of excellence and equity for all?”

Another states: “How can effective collaboration amongst teachers and practitioners be further encouraged and incentivised?”

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A Scottish Government spokesman said: “We will consider these consultation responses as we move to put schools and communities at the heart of education and ensure decisions about the life of schools are driven by schools themselves.”

The SPTC submission also attacked the Scottish Government's policy of preserving teacher numbers, which has led to cuts in support staff.

It states: “Parents are frustrated that funding for education is subject to a range of restrictions from Scottish Government.”



# Questions on radical school plans left parents 'excluded'

## 'The consultation presumed high levels of knowledge'

**ANDREW DENHOLM**  
EDUCATION CORRESPONDENT

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The Scottish Parent Teacher Council (SPTC) said fewer than one-third of members were able to contribute to key questions on the reforms because of the way they were worded.

The criticism comes after plans were announced to move power over education away from councils

and place more decisions in the hands of headteachers.

In a foreword to the consultation John Swinney, the Education Secretary, said the proposals were "ambitious" and "aimed at building a new system of education that is fit for the future".

However, an official consultation response from the SPTC says only 260 parents out of 840 who responded were able to answer specific questions on governance.

Its submission states: "It is ironic that a document which has as one of its stated aims that parents should be more empowered, in fact

existing governance model in Scottish education and used language which would be familiar only to those working in the sector.

It is to be noted that the consultation did not ask for views on the NRS services they might encounter, such as orthopaedics, anaesthesia, radiology and physiotherapy."

The SPTC also said they had received negative feedback about public information events stating: "Parents who attended... have generally been left puzzled and feeling excluded from the debate."

In October, parents in Glasgow



**JOHN SWINNEY:** Wants to give more power to headteachers.

raised similar concerns after a public meeting attended by government officials.

After the event, a parent of two primary-aged children said the

consultation was "not accessible to your average parent who doesn't have an in-depth understanding of school governance."

"I appreciate the aim that parents should be involved in decision-making, but I am unable to answer these questions because I do not have sufficient knowledge."

Examples of questions which caused confusion include one that asks: "What are the barriers within the current governance arrangements to achieving the vision of excellence and equity for all?"

Another states: "How can effective collaboration amongst teachers and practitioners be further encouraged and incentivised?"

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**Open Government Partnership**

**Devolved management**

**Updated guidance**

**Chatbots...**





Thanks.



**consult.gov.scot**

**@scotgovengage**

**@crunchity**