

Citizen Space User Group

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Eachann & Chris

Research

1. **BRB**
2. **IMHO**
3. **ICYMI**
4. **OOTD**
5. **IIRC**
6. **TTIP**
7. **LBTT**



Leading language

Now we're conducting a poll to prove that the American people are behind our great movement.

QUICK POLL: Do you stand with President Trump? >>

I Stand With President Trump >>

I Believe Democrats & Fake News >>

Do you need to consult?



A.B.A: Always be analyzin'



Design for your audience

site, discovered she was pregnant with his child two weeks after he vanished. Mr McKeague, a gunner and team

Parents confused over school plans

AN official consultation on plans to hand more powers to school headteachers has left many parents puzzled and feeling excluded, it has been claimed.

The move followed a pledge for decisions on children's learning to be brought closer to communities. The Scottish Parent Teacher Council said parents have struggled to contribute to confusing questions on the reform.

Full story: Page 5

Page 17 ● Family Announcements

Tuesday January 10, 2017

HERALDSCOTLAND.COM

Questions on radical school plans left parents 'excluded'

Only one-third able to contribute to consultation, claims SPTC

ANDREW DENHOLM
EDUCATION CORRESPONDENT

PARENTS have been left "puzzled and excluded" by an official consultation into plans for radical changes to the way schools are run.

The Scottish Parent Teacher Council (SPTC) said fewer than one-third of members were able to contribute to key questions on the reforms because of the way they were worded.

The criticism comes after plans were announced to move power over education away from councils

and place more decisions in the hands of headteachers.

In a foreword to the consultation John Swinney, the Education Secretary, said the moves would ensure decisions about children's learning were taken as close as possible to local communities.

However, an official consultation response from the SPTC says only 260 parents out of 840 who responded were able to answer specific questions on governance.

Its submission states: "It is ironic that a document which has as one of its stated aims that parents should be more empowered, in fact

excluded very many parents from participation.

"The consultation presumed high levels of knowledge about the existing education model in Scottish education and used language which would be familiar only to those working in the sector.

"It is tantamount to expecting a patient with a broken leg to understand the inner workings and operational structures of the various NHS services they might encounter such as orthopaedics, anaesthesia, radiology and physiotherapy."

The SPTC also said they had received negative feedback about public information events stating: "Parents who attended... have generally been left puzzled and feeling excluded from the debate."

In October, parents in Glasgow



JOHN SWINNEY: Wants to give more power to headteachers.

raised similar concerns after a public meeting attended by government officials.

After the event, a parent of two primary-aged children said the

consultation appeared designed to disengage parents adding: "The questions are completely impenetrable to your average parent who doesn't have an in-depth understanding of school governance.

"I appreciate the aim that parents should be involved in decision-making, but I am unable to answer these questions because I do not have sufficient knowledge."

Examples of questions which caused confusion include one that asks: "What are the barriers within the current governance arrangements to achieving the vision of excellence and equity for all?"

Another states: "How can effective collaboration amongst teachers and practitioners be further encouraged and incentivised?"

A third asks: "How should

governance support teacher education and professional learning in order to build the professional capacity we need?"

A Scottish Government spokesman said: "We will consider these consultation responses as we move to put schools and communities at the heart of education and ensure decisions about the life of schools are driven by schools themselves."

The SPTC submission also attacked the Scottish Government's policy of preserving teacher numbers, which has led to cuts in support staff.

It states: "Parents are frustrated that funding for education, subject to a range of restrictions from Scottish Government."

Inside Track: Page 13

Blizzards

Let people tell their stories



Provide context

PRIORITY 4: Men desist from all forms of violence against women and girls and perpetrators of such violence receive a robust and effective response

Objectives

- Justice responses are robust, swift, consistent and coordinated
- Men who carry out violence against women and girls are identified early and held to account by the criminal and civil justice system.
- Relevant links are made between the experience of women, children and young people in the criminal and civil system

Contributing workstreams: Justice

Tackling Perpetrators

Ensuring that men desist from violence and that perpetrators are tackled is critical. To improve our response, we will:

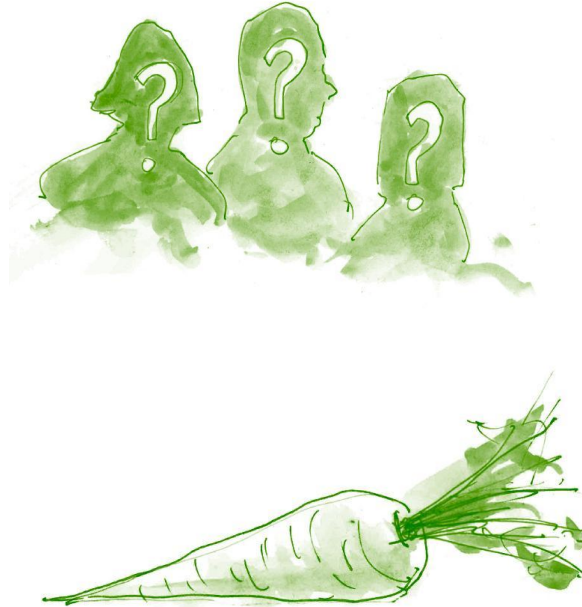
What	When	Who
Encourage victims of gender based violence to report it to the Police	Domestic abuse communications plan around offence in 2017	Scottish Government
Introduce a Domestic Abuse Bill to Parliament which seeks to criminalise coercive control	By June 2017	Scottish Government
Review training provided for all professionals within the Justice System to ensure that there is an understanding of the new offence for those investigating domestic abuse cases including trauma informed practice for all people who work with women and children	2017-18	Scottish Government
Work with the Scottish Civil Justice Council on	We will send a paper to	Scottish Government

13. Do you agree or disagree that the actions listed under priority 4 are the right actions to help meet the objectives of priority 4?

- Agree
- Disagree
- Neither agree nor disagree

User Focused

1. BRB
2. IMHO
3. ICYMI
4. OOTD
5. IIRC
6. TTIP
7. LBTT



Meanwhile at today's meeting on feline healthcare...



Take advantage of rich media

Consultation on the British Sign Language (BSL) National Plan

Overview

Introduction to the consultation and Ministerial foreword from the First Minister and Mark McDonald MSP, Minister for Childcare and Early Years:



This consultation on the Draft British Sign Language (BSL) National Plan seeks to gather your views about the proposed actions. The plan has been produced in collaboration with the BSL National Advisory Group. Together we have set

Closes 31 May 2017

Opened 1 Mar 2017

Contact

bslconsult@gov.scot

What are your challenges?

